

# Infographics: Visualizing Complex Data to Non-Experts

Lilli Joppien, Matrikel-Nr: 5039582 Data Visualization and Mining WS 18/19



#### **Outline**

- 1 Motivation
- 2 Background
- 3 Goals of Infographics
- 4 Design Principles
- **5** Application Fields
- 6 Conclusion
- 7 References

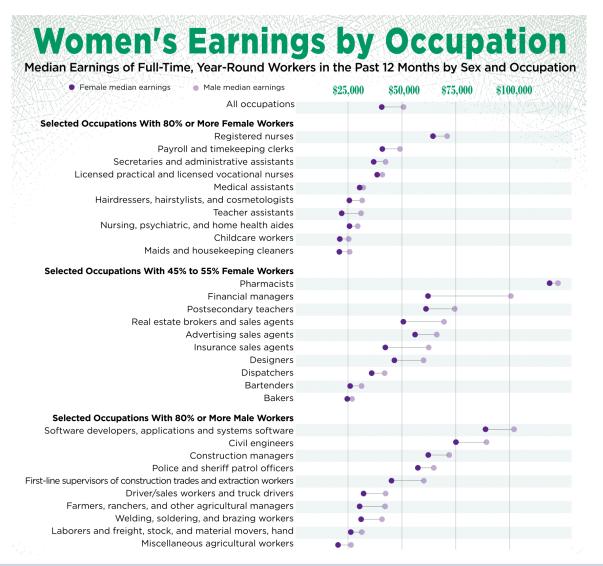


5		Percentage of Median Eamings (dollars)							Women's		
6	Occupational Category	women in occupational category		Total		Men		Women		eamings as a percentage of men's eamings	
7		Estimate	MOE <sup>3</sup>	Estimate	MOE <sup>3</sup>	Estimate	MOE <sup>3</sup>	Estimate	MOE <sup>3</sup>	Estimate	MOE <sup>3</sup>
8	Total	43.1	0.1	45,860	66	50,741	54	40,675	54	80.2	0.1
9	Management, Business, Science, and Arts Occupations	49.0	0.1	65,004	161	76,692	155	55,474	144	72.3	0.3
10	Management, Business, and Financial Occupations	43.5	0.2	70,602	135	80,473	201	60,751	124	75.5	0.2
11	Management Occupations	38.8	0.2	73,688	473	81,829	235	62,254	175	76.1	0.3
12	Chief executives	23.8	0.6	130,266	1,910	141,108	1,375	103,564	4,259	73.4	3.1
13	General and operations managers	29.5	0.9	70,686	627	76,246	776	56,906	1,111	74.6	1.6
14	Legislators	46.8	8.7	65,592	5,454	67,233	12,792	63,788	10,085	94.9	23.5
15	Advertising and promotions managers	58.7	3.2	67,082	3,498	79,594	6,833	61,173	3,088	76.9	7.7
16	Marketing and sales managers	44.9	0.8	82,357	1,263	100,137	1,477	69,079	2,413	69.0	2.6
17	Public relations and fundraising managers	67.3	3.3	77,835	4,128	84,016	7,323	75,260	3,792	89.6	9.0
18	Administrative services managers	39.5	2.5	64,208	1,927	69,788	3,102	60,177	1,731	86.2	4.6
19	Computer and information systems managers	26.8	0.8	103,513	1,960	107,411	1,908	95,603	2,703	89.0	3.0
20	Financial managers	52.6	1.0	76,178	753	100,505	689	62,089	579	61.8	0.7
21	Compensation and benefits managers	75.1	4.5	71,605	4,679	93,895	15,621	70,251	5,258	(X)	(X)
22	Human resources managers	61.1	1.3	72,008	801	77,463	4,593	70,342	1,351	90.8	5.7
23	Training and development managers	52.0	4.6	72,153	4,805	82,392	7,206	64,686	5,535	78.5	9.6
24	Industrial production managers	20.0	1.3	76,077	1,099	77,262	1,807	70,073	4,005	90.7	5.6
25	Purchasing managers	47.9	1.6	76,501	1,625	82,307	2,505	70,023	2,812	85.1	4.3
26	Transportation, storage, and distribution managers	18.0	1.4	52,485	1,573	52,318	1,091	54,796	3,599	104.7	7.2
27	Farmers, ranchers, and other agricultural managers	11.2	0.6	41,404	525	42,190	737	30,405	1,257	72.1	3.2
28	Construction managers	7.8	0.6	71,331	693	71,907	803	62,218	3,121	86.5	4.4
29	Education administrators	62.3	0.5	70,748	476	80,380	827	64,509	1,589	80.3	2.1
30	Architectural and engineering managers	8.9	1.2	130,293	2,326	130,300	2,512	130,255	6,336	100.0	5.2
31	Food service managers	44.9	1.0	38,380	1,296	42,601	1,510	31,861	485	74.8	2.9
32	Funeral service managers	27.2	7.5	60,848	6,112	60,487	8,583	61,597	10,890	(X)	(X)
33	Gaming managers	34.6	6.5	55,674	5,819	56,664	8,926	52,872	6,227	93.3	18.4
34	Lodging managers	52.7	3.2	45,875	1,807	51,697	1,832	41,285	1,145	79.9	3.6
35	Medical and health services managers	71.0	0.9	71,739	750	87,311	3,047	66,855	876	76.6	2.9
36	Natural sciences managers	52.8	5.1	92,161	11,812	111,817	10,376	76,768	9,964	68.7	11.0
37	Postmasters and mail superintendents	45.6	3.4	71,429	948	72,401	3,138	67,745	4,019	93.6	6.9
38	Property, real estate, and community association managers	49.1	1.3	51,957	590	61,797	1,225	46,405	788	75.1	2.0
39	Social and community service managers	69.3	1.5	56,610	773	68,388	3,529	52,444	1,006	76.7	4.2



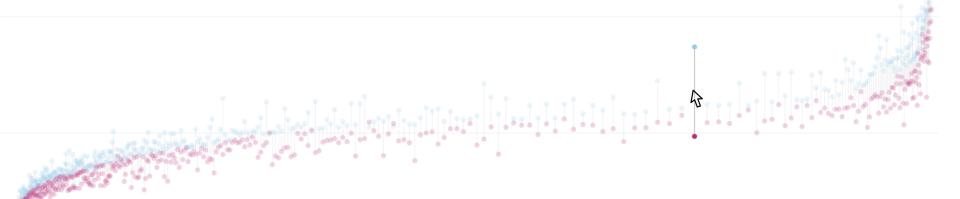
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18	Administrative services managers												1
						an E	Famings (dollars)						
20	Financial managers	Median Eamings (dollars)											
21	Compensation and benefits managers												
22	Human resources managers												
23	Training and development managers					Men				Women			
24	Industrial production managers	Tot	al										
25	Purchasing managers												
26	Transportation, storage, and distribution (												
27	Farmers, ranchers, and other agricultural												
28	Construction managers						_				_		
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## What's Your Pay Gap?





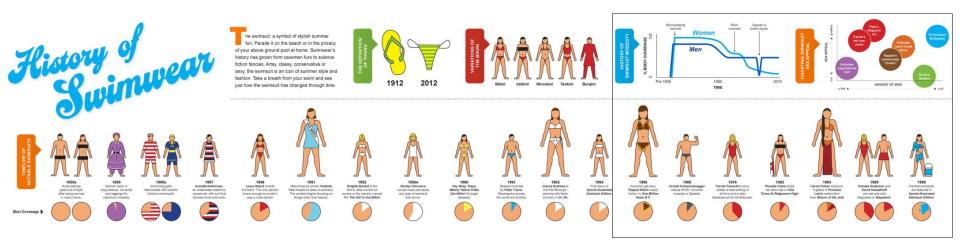
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#### **Background**

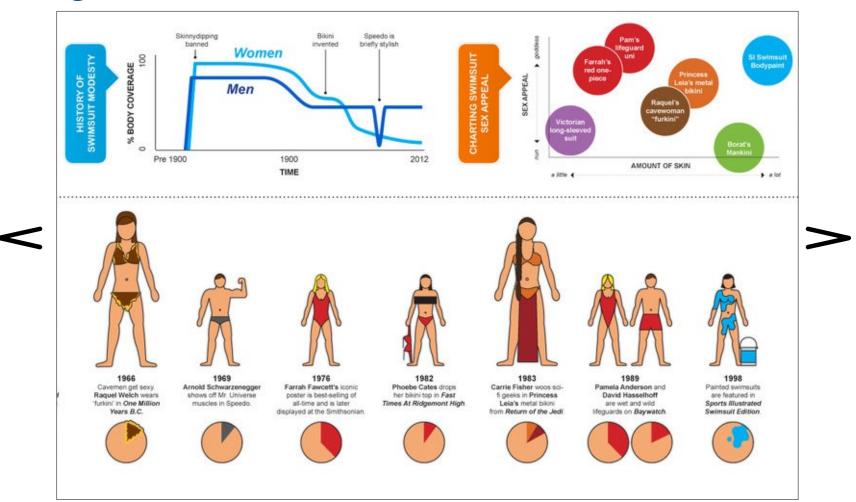
#### **Information graphics**



- Narrative
- Statistical and artistic visualization
- Some text



## **Background**





#### **Background – Information Overload**



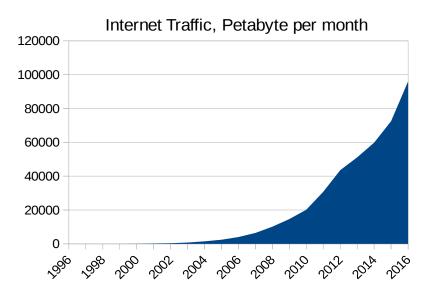
Rouffignac cave, France ca. 11000 B.C.



Wat Pho, Thailand ca. 1800 A.D.



#### **Background – Information Overload**



Exposure to information:

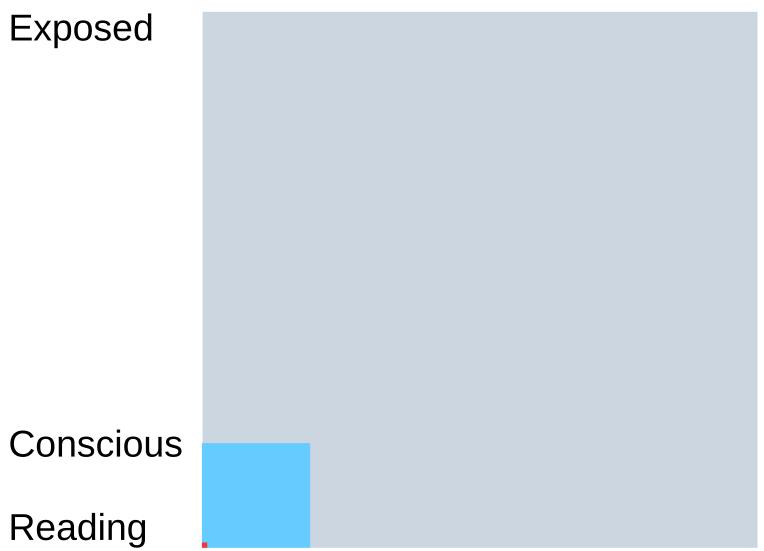
~ 34 GB/day/person

Limit for conscious perception ~ 1 GB/day/person

Reading 300 words/min ≈ 0.0005 GB/day/person

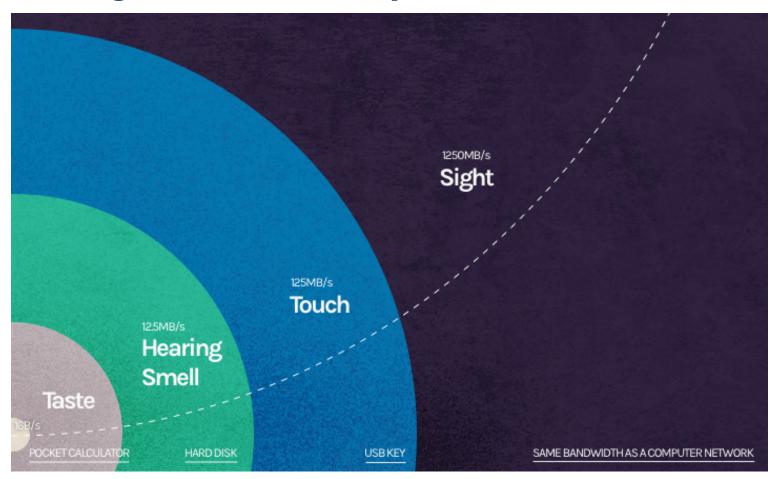


## **Background – Information Overload**





#### **Background - Perception**



50%-80% processing of vision



#### **Background - Perception**

Picture Superiority Effect Memory retention after 3 days:

**Text 10%** 



Text + picture 65%





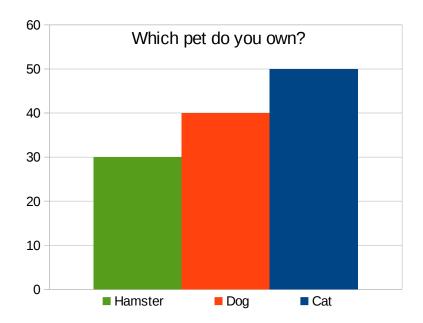
## **Background – Storytelling**

#### **Associative Thinking**

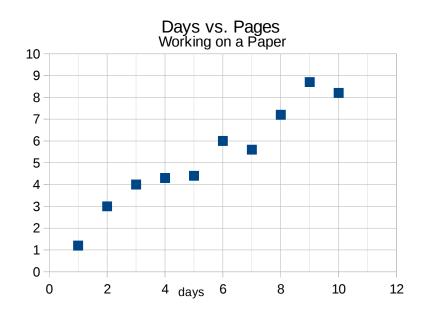
<u>Name</u>	Birthdate	Birthplace	Mother	Father
Lisa	13.04.1993	Berlin	Ada	James
Myself	21.07.1997	Berlin	Katrin	Jörg
Napoleon	15 8.1769	Corsica	Maria	Carlo





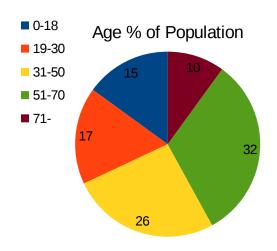


**Bar Chart** 

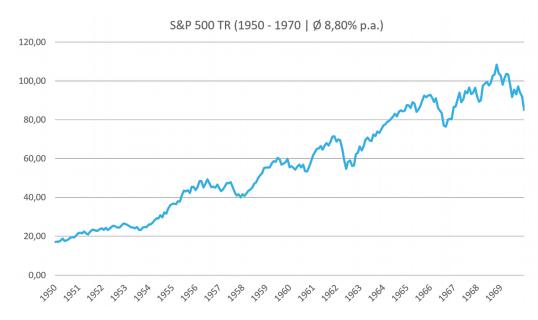


Scatter Plot



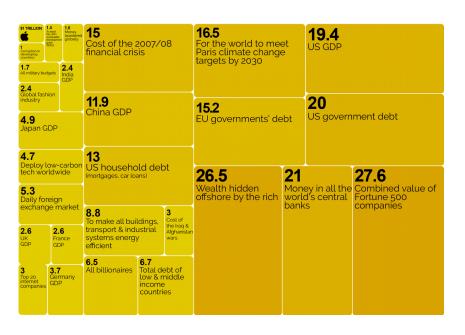


Pie Chart

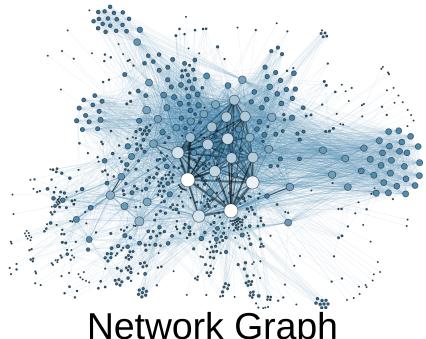


**Line Chart** 



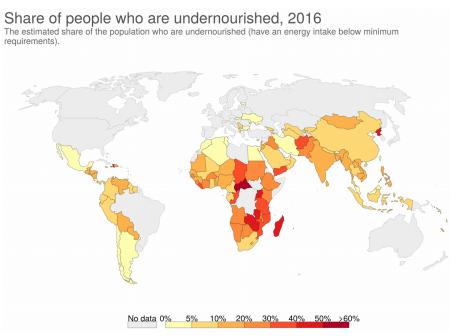


Treemap

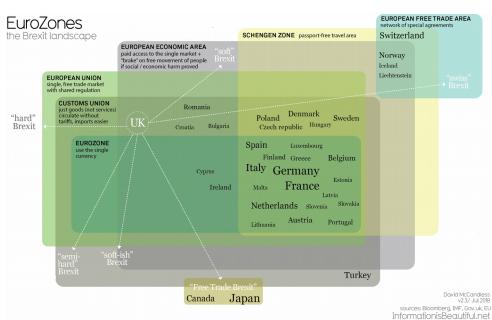


Network Graph





Map

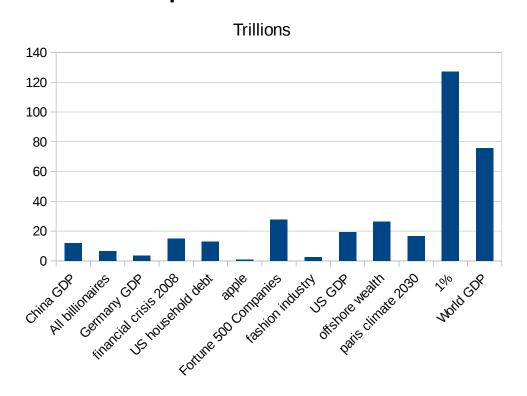


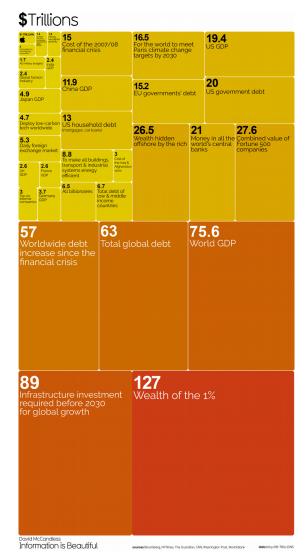
Venn Diagram

[12][13]



Not every chart fits every data set 1st Example:





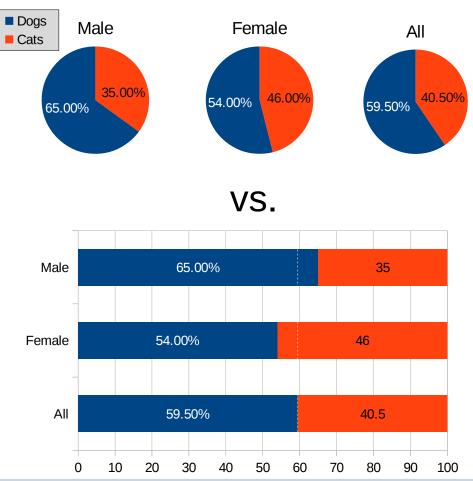


2nd Example: Do you prefer cats or dogs?

	Male	Female	All
Dogs	65%	54%	59.5%
Cats	35%	46%	40.5%



2nd Example: Do you prefer cats or dogs?





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#### Goals

comprehension

entertainment

retention

advertise

change opinion

educate



#### Goals - Edward R. Tufte

- make large or complex data sets coherent
- don't distract from information
- encourage to compare data
- show several levels of detail
- serve clear purpose



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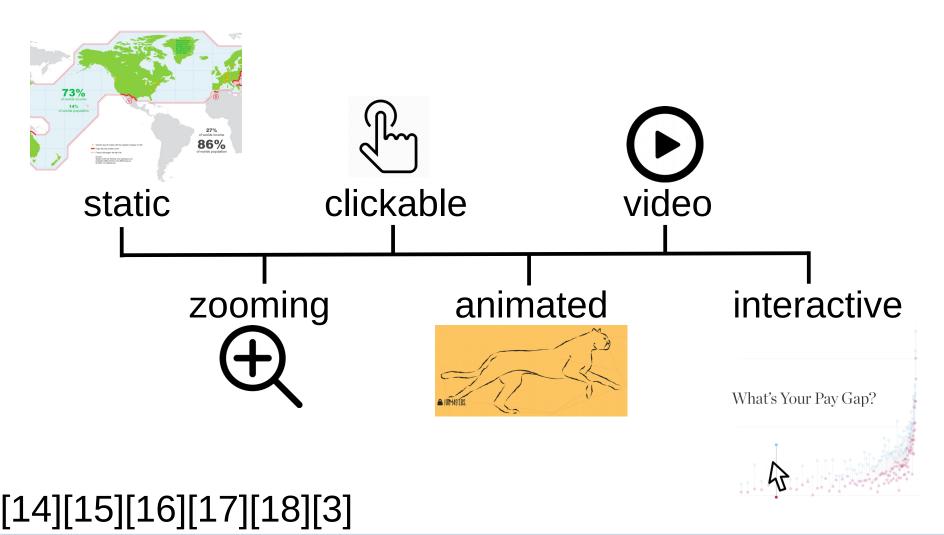
#### **Design Principles – Storytelling**

Introduction

AHA! Main Event Conclusion, Call-to-action



#### **Design Principles – Interactivity**



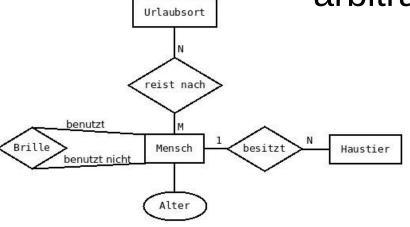


#### **Design Principles – Sensory vs. Arbitrary**



sensory: intuitive, without learning

arbitrary: needs to be learned





[19][6][20]



#### **Background – less is more**

#### Isotypes (1924)

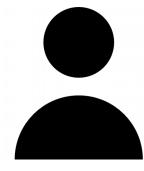




#### Defying

- Educational background
- Language
- Culture

Today

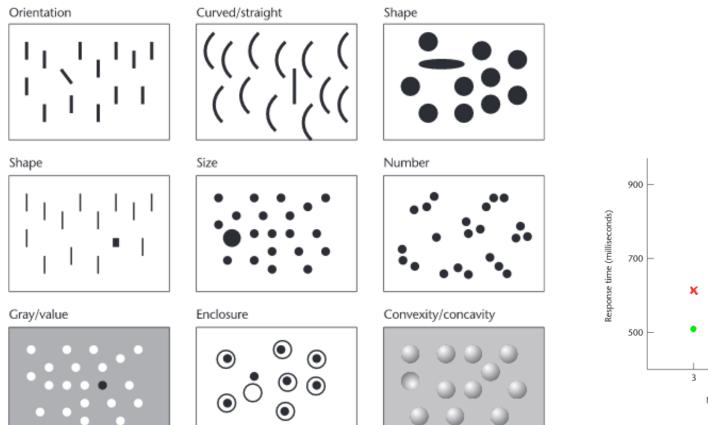


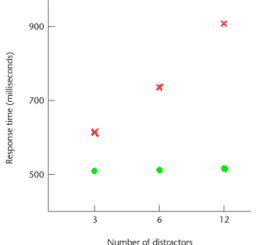


[21][22][23]



## **Design Principles – Preattentive Processing**







#### **Design Principles – Preattentive Processing**

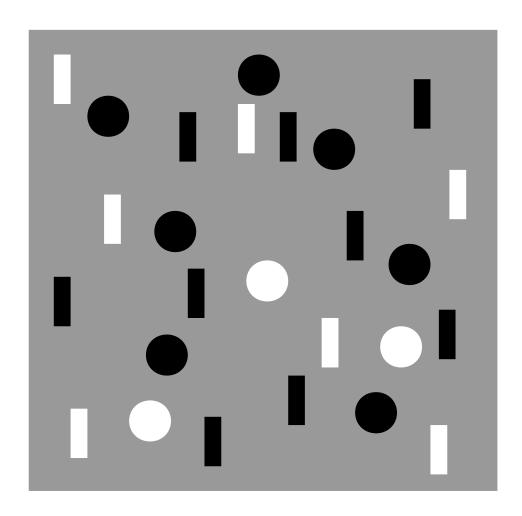


Conjunction of features:

Color and shape



#### **Design Principles – Preattentive Processing**

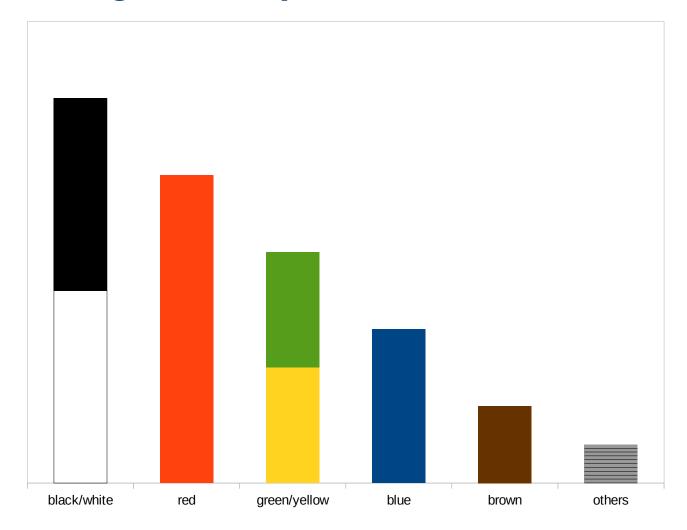


Conjunction of features:

Polarity and shape



## **Design Principles – Colors**



6 ± 1 colors



#### **Design Principles – Gestalt Theory**

"Das Ganze ist etwas anderes als die Summe seiner Teile"

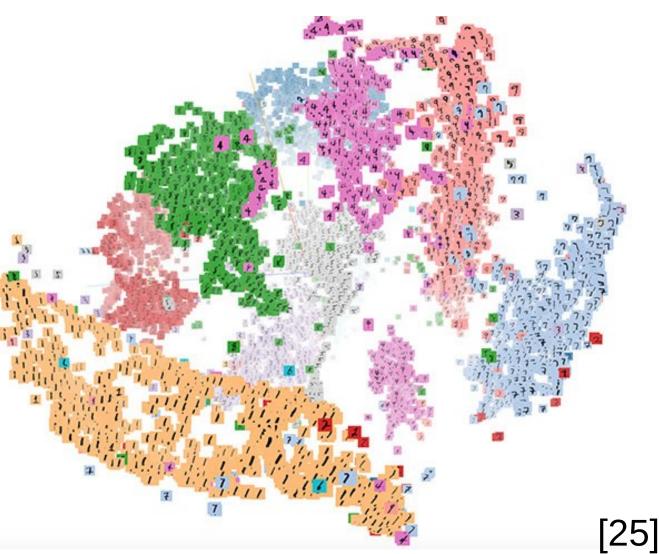
Wolfgang Metzger

The whole is different than just the sum of its parts



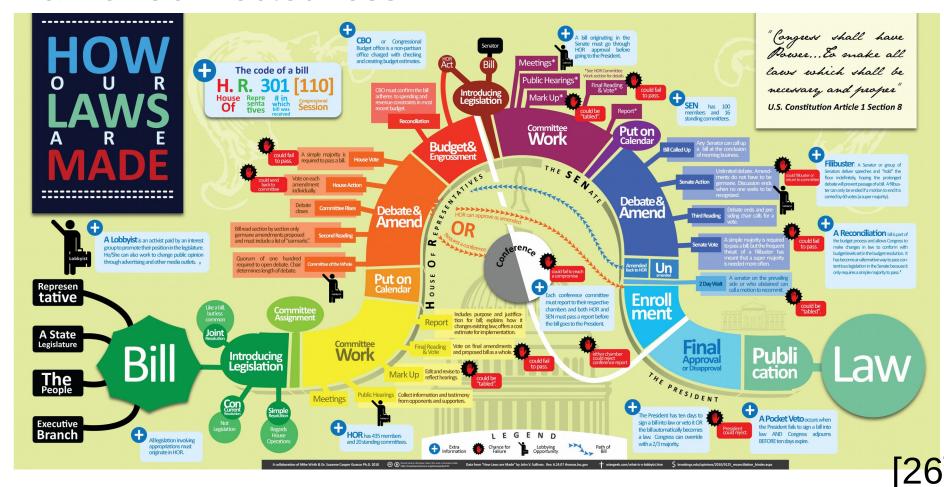
## **Design Principles – Gestalt Theory**

Law of Proximity Law of Similarity



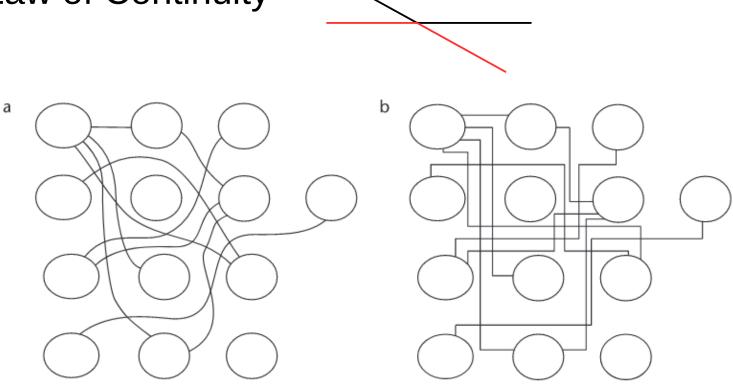


#### Law of Connectedness



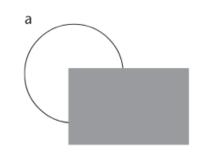


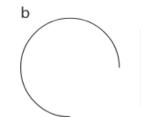
#### Law of Continuity



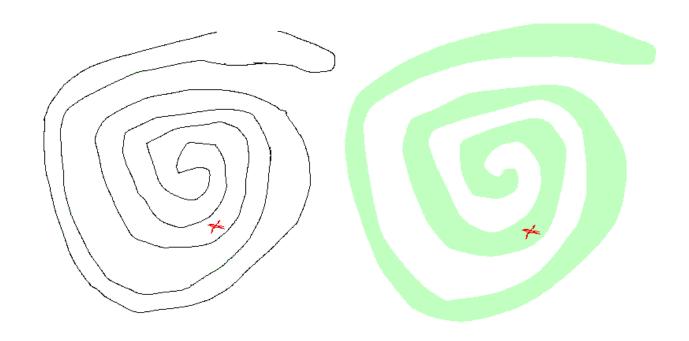


Law of Closure and Common Region



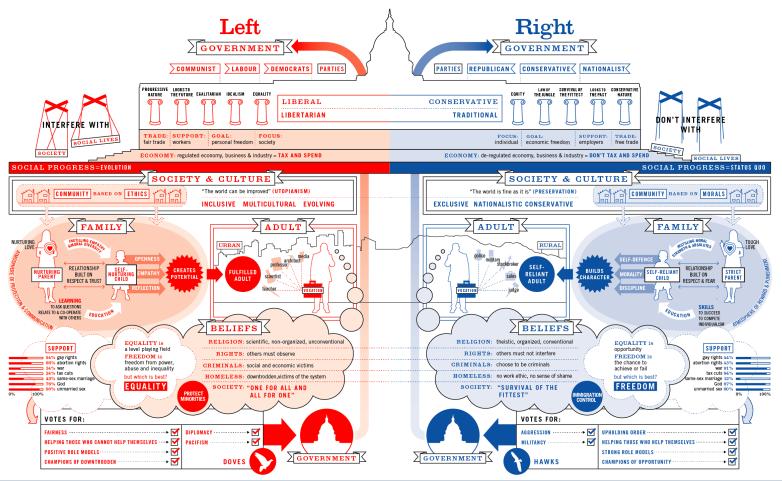






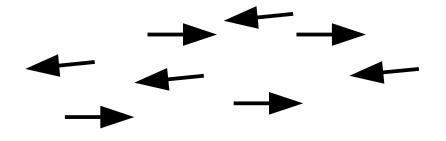


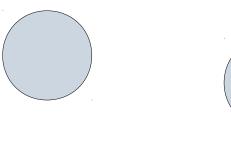
#### Law of Symmetry

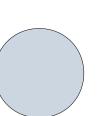




Law of Same Fate:

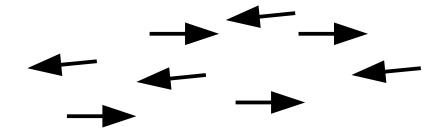


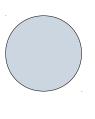


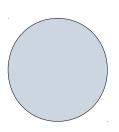


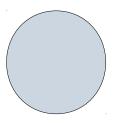


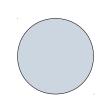
Law of Same Fate:





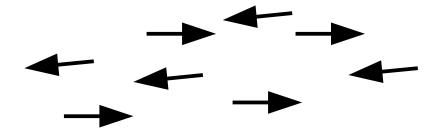


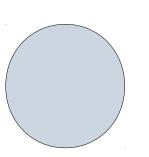


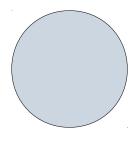




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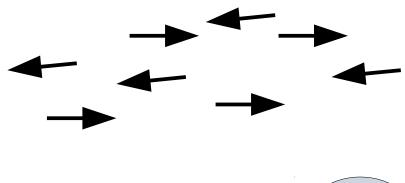


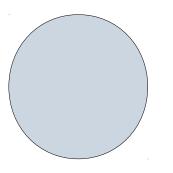


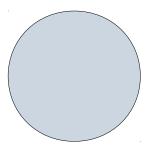




Law of Same Fate:

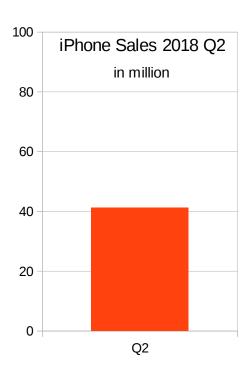






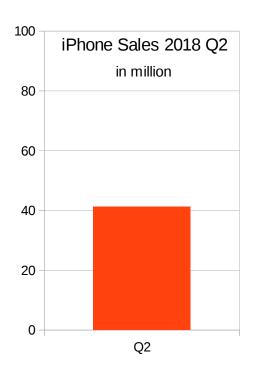


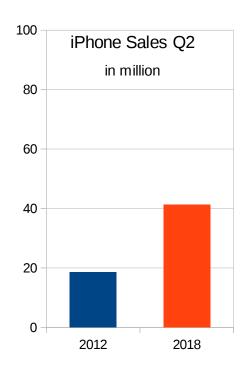
## **Design Principles – Context**





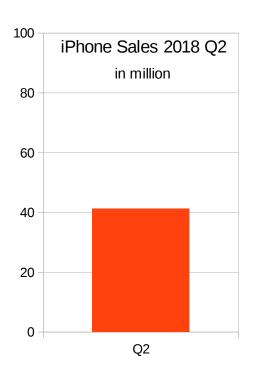
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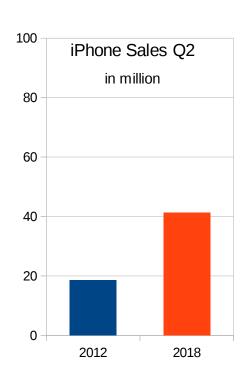


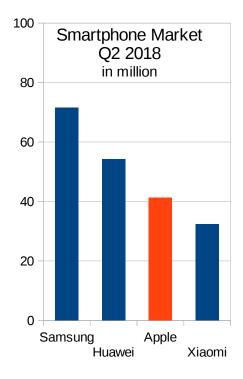




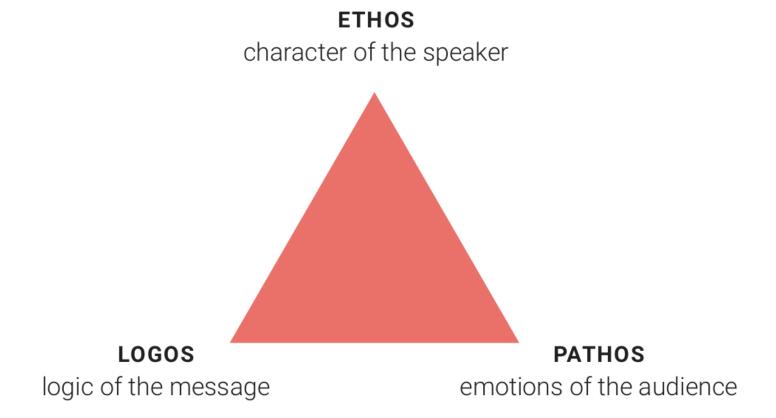
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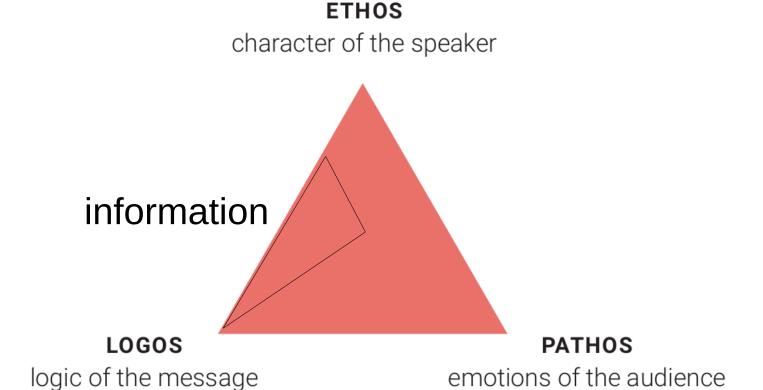






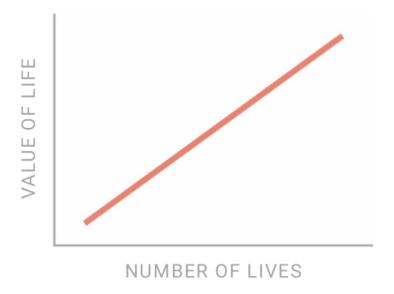
#### **Aristoteles Rethorical Argument**



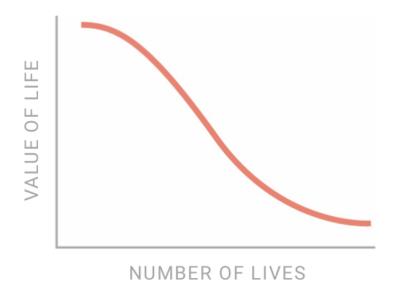


#### **Aristoteles Rethorical Argument**





expectation



reality



#### Humanize

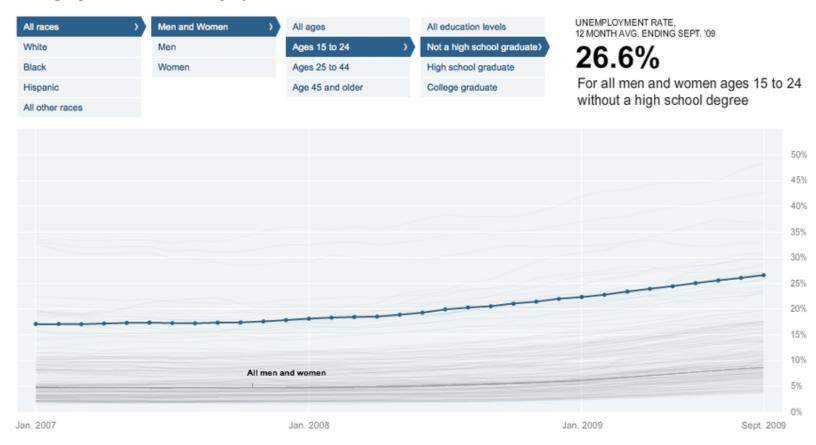




#### Personalize – Interests

#### The Jobless Rate for People Like You

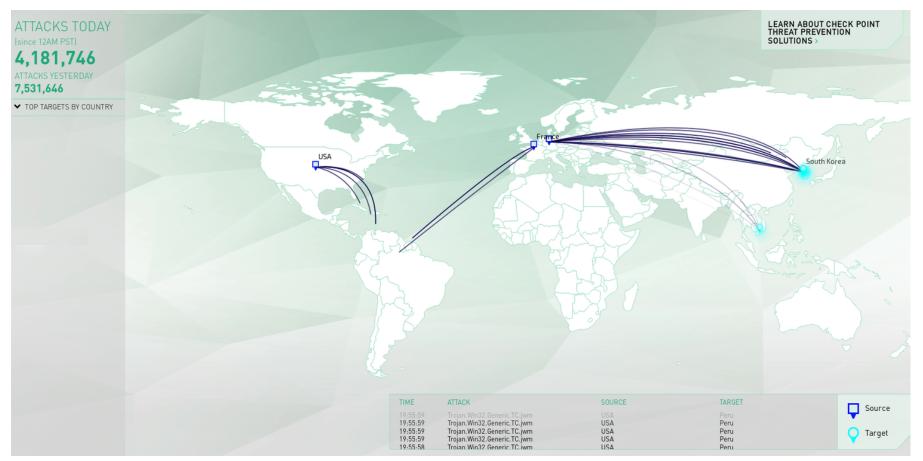
Not all groups have felt the recession equally.



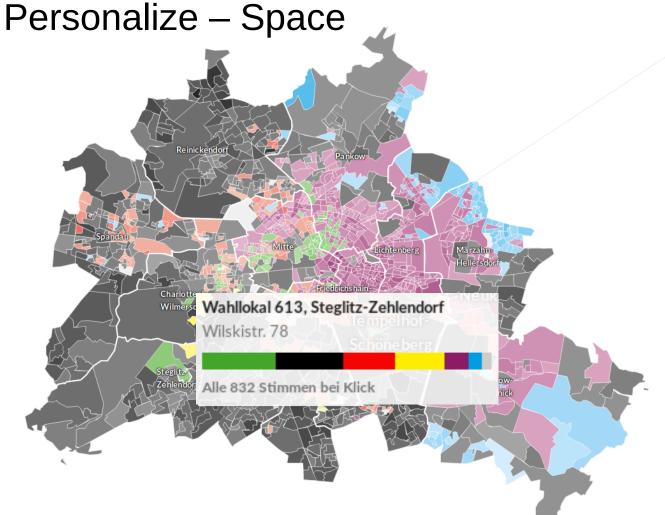
[30



#### Personalize – Time









Alle Stimmen einblenden



## **Design Principles – Applied**

- 1 Outline story
- 2 Define target group
- 3 Prepare data

interchangeable

- 4 Visualize data
- 5 Arrange and design



#### **Outline**

- 1 Motivation
- 2 Background
- 3 Goals of Infographics
- 4 Design Principles
- **5 Application Fields**
- 6 Conclusion
- 7 References



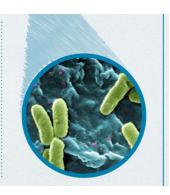
- Advertising
- Politics
- Education
- Resumes
- Within companies

- - -





Refillable bulk soap dispensers is **contaminated**.<sup>1</sup>



. . .

#### As advertisement

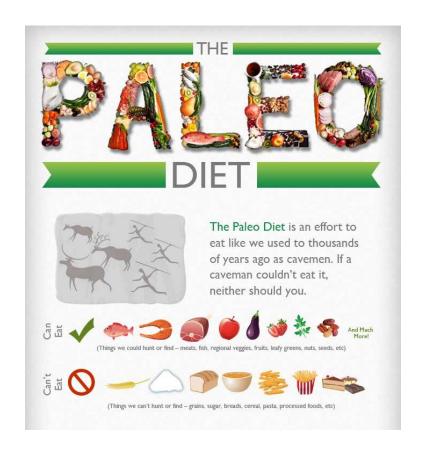
# Take action... STOP THE THREAT!

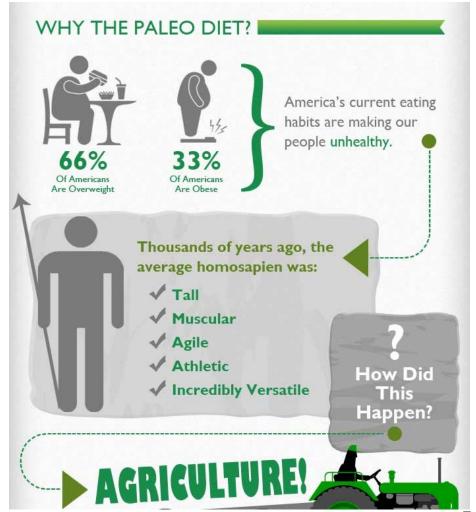
**□** FORWARD

Forward this to your boss, facility and maintenance manager, HR, or anyone who can address this health risk in your workplace.

Visit gojo.com/NoMoreBulkSoap

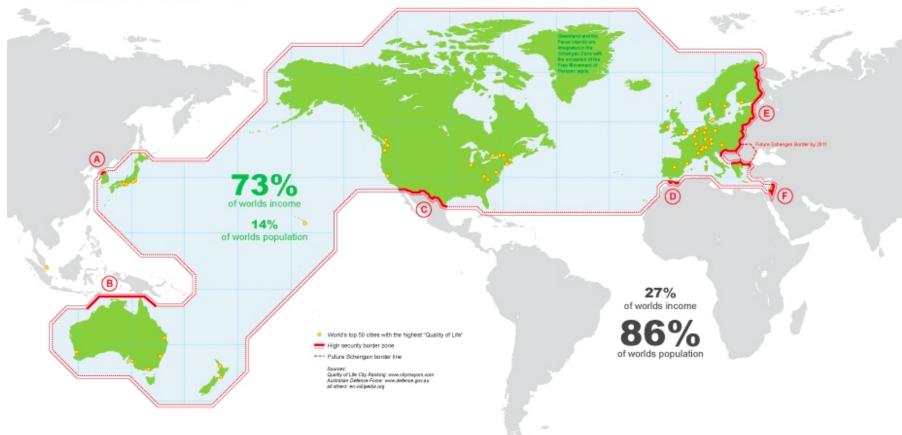






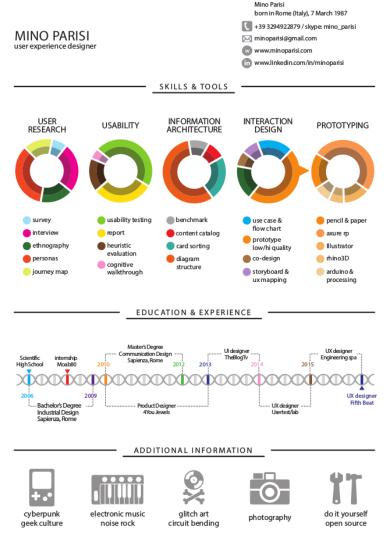






In politics, to educate

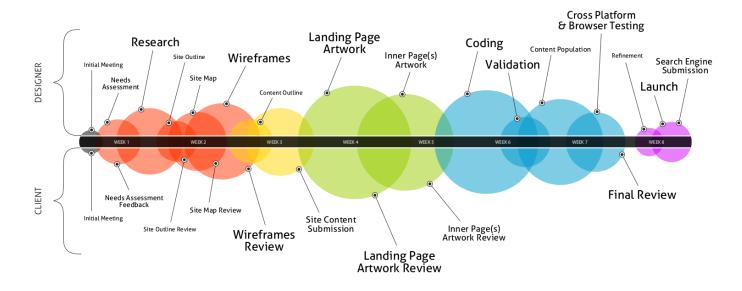




#### For resumes



#### A Website Designed MILESTONES, INVOLVEMENT, IMPORTANCE & TIMELINE





A Website Designed was created by John Furness of Simple Square. © 2011 - All rights reserved.

#### Inside of companies



#### **Outline**

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#### **Conclusion**

Make Data Understandable to Everyone:

- take human perception into account
- make relevant to viewer
- not simplify but minimalize



#### **Conclusion**

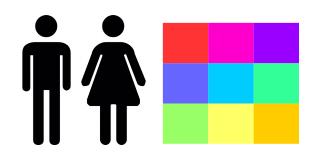
Information
Understanding



#### **Conclusion – Outlook**

- Use for experts → data science

- More inclusive, less stereotyping



- Prevent abuse → don't "lie with statistics"



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Über Gestalttheorie, Max Wertheimer, 1924

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## THANK YOU

## QUESTIONS ?



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All websites last visited: 04.11.2018 ca. 19:00